

Lights, Camera, Literacy!
(Part Two)
Lesson Plan # 40

Topics:
Journal Writing
Celebrating Our Work
Speaking to an Audience

Outcomes:

Students will follow organizational procedures.
Students will see, hear, and use applicable vocabulary.
Students will demonstrate public speaking skills.
Students will reflect upon their "Lights, Camera, Literacy!" experience.
Students will share their work.
Students will celebrate their accomplishments.

Materials:

Writing journals
Computers
LCD projector
Individual student pocket folders
Student posters
Festival Programs

DVD: Group productions

HANDOUTS: Course certificate

New Vocabulary: (no new vocabulary)

Sequence of Events:

I. Journal Writing (15)

1. Today's Prompt:

**How do you feel about having been in the "LCL! Part Two" course?
Do you see this as an end or as a beginning?**

II. Film Festival (170)

1. Welcome guests to the film festival.
2. Introduce staff.
3. Ask that cell phones be muted for the festival.
4. In turn, each group introduces their work, shows it, and leads Q & A.
5. Students receive certificates of participation.
6. Enjoy refreshments and informal mingling.

III. Reflection (10)

1. Direct students to write their **"Final Thoughts Before Saying Farewell"** on the hanging, labeled chart paper.
2. Each student takes home their materials, including work folder and certificate.